

Seizure Action Plan School Year 20 /20

(To be completed by treating healthcare provider)

Name:

Student ID: _____ DOB: ____/____/

Seizure triggers or warning signs: _____

CISD staff will administer medication(s) as prescribed, call 911 for emergency medication administration, and notify parents of action plan initiation.

MEDICATION(S)/TREATMENT	SEIZURE DESCRIPTION
Daily medication:	Seizure type: Seizure description: (check all that apply) [] Convulsions [] Involuntary rhythmic movements [] Staring [] Unconsciousness [] Stiffening [] Facial tics (other information, including average length, frequency, and observations):
 [] Diastat[®] mg rectally as needed for: seizure > minutes OR seizures in hours [] Other: 	Does student need to leave the classroom after a seizure: YES NO If YES, describe process for returning student to classroom.
 (include dose, time, and route) [] Vagus Nerve Stimulation (VNS):call 911 at 5 minutes [] Swipe magnet at seizure onset [] Swipe for report of aura [] Repeat swipetimes every 	 SEIZURE FIRST AID Stay calm and contact the school nurse Track seizure start time Do not restrain or remove from wheelchair (unless emergency medication must be administered) Do not put anything in mouth Remain with student Protect head
minutes if seizure persists [] Other: TRANSPORTATION PLAN [] Same as Campus Emergency Plan [] Other	 EMERGENCY SEIZURES (call 911) Seizure lasting longer than 5 minutes Student does not regain consciousness Student has a first time seizure Student is injured or has diabetes Student has difficulty breathing Student has a seizure in water
Printed name of HCP Signature of HCP	()//20 Phone number Date

I agree with the recommendations of my child's HCP and authorize CISD staff to deliver treatment as outlined above. I also give permission for my child's HCP to communicate with appropriate CISD employees regarding this seizure action plan for the current school year.

Printed name, parent/guardian	Signature parent/guardian
Health Services 4.2021	

(____) ____ Phone number

____/___ Date

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